

Created by:  association for Physical Education  YOUTH SPORT TRUST

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## Action Plan and Budget Tracking – Evidence of impact

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019-2021</b>	<b>Total fund allocated: £17330</b>	<b>Date Updated:</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Improve fitness of children through increased physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Purchase PE Kits including footwear</li> <li>Purchase gymnastics equipment – springboard</li> <li>Purchase tags for rugby</li> <li>Replenish footballs</li> <li>Sports VIP weekly</li> <li>Keep a register</li> <li>Ensure 2 hours PE a week per year group</li> <li>Target Healthy eating/lifestyle through parental engagement</li> </ul>		<ul style="list-style-type: none"> <li>Register for PE lessons</li> <li>Record of purple forms</li> <li>Pupils voice</li> <li>Share success stories</li> </ul>	<p>Continue to replenish PE kits kept in school to ensure kits can be borrowed.</p> <p>All staff to continue to have high expectations of participation.</p> <p>PE Coach to identify sports VIP weekly after school club implemented.</p> <p>Purchase PE kits for those families identified as Pupil Premium and in need of financial support</p> <p>Employ Attend EDC to broaden the breadth of Extra curricular.</p>
<ul style="list-style-type: none"> <li>New equipment purchased new to continue to improve behaviour and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Replenish sporting activities</li> </ul>		<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Lunchtime behaviour incidents</li> </ul>	<p>Equipment purchased and used in PE lessons</p>

**Evidence of impact – After school clubs put into place but stopped due to the Covid pandemic. School purchased equipment to support PE lessons. During the pandemic the focus on PE was deemed a priority area based on health and well-being, ensuring two quality PE lessons a week, with PE lessons online during lock down periods.**

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Houses to be elected across the whole school</li> <li>House competitions</li> <li>House ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Trophy cabinet</li> <li>Celebrate participation through assemblies</li> <li>SPA Twitter to be updated regularly</li> <li>Friday flyer used to celebrate sporting achievements</li> </ul>		<ul style="list-style-type: none"> <li>Pupils responsible for tracking their own progress and ambassadors to keep record of points scored</li> <li>Feedback from Twitter posts</li> </ul>	<ul style="list-style-type: none"> <li>Team competition did not happen due to Covid- re-Introduce teams 2021-22</li> </ul>

**Evidence of impact – unable to achieve due to the Covid Pandemic therefore no competitive games were played and classes working in bubbles did not allow for Sports Day- deferred**

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

23%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Trained coach to improve the quality of PE taught by teachers</li> </ul>	<ul style="list-style-type: none"> <li>Time for PE Lead to support lesson planning for all staff</li> <li>Whole school CPD on Tag Rugby skills across the school</li> <li>PE Lead to team teach with identified staff to improve quality of teaching in PE</li> <li>Joint leadership of PE</li> </ul>		<ul style="list-style-type: none"> <li>planning will show continuity and progression across the school</li> <li>Drop in observations will show improved quality of PE teaching</li> </ul>	<ul style="list-style-type: none"> <li>Continue the programme of team teaching</li> <li>Whole staff training planned over time to cover all aspects of PE- with resources used to induct staff new to school</li> <li>Termly PE Coach to observe class teachers (teachers to plan into their termly planning on 1 Wednesday)</li> </ul>

**Evidence of impact – Trained PE coaches were not allowed on school premises at the time and therefore this was unachievable during the pandemic. There was a change in PE leadership, who purchased and introduced a bought scheme to strengthen teacher subject knowledge for Quality First Teaching.**

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	30%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Increase swimming participation to include an additional year group</li> </ul>	<ul style="list-style-type: none"> <li>Provide an additional term of swimming to ensure younger swimmers get an opportunity to swim</li> </ul>		<ul style="list-style-type: none"> <li>Increased confidence in the water for younger swimmers</li> </ul>	<ul style="list-style-type: none"> <li>Engage parents with swimming at a younger age</li> </ul>
<ul style="list-style-type: none"> <li>Improve fitness and participation in PE clubs for those children identified as having little opportunity to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce free extra-curricular/ Sports clubs after school</li> <li>Attend Sports</li> <li>Family Liaison Officer</li> </ul>		<ul style="list-style-type: none"> <li>Increased opportunity for physical activities for ALL children</li> <li>Audit of sports that children do outside of school</li> <li>Identify children for extra sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with Attend EDC</li> <li>Research into 'Circuits' fitness clubs</li> </ul>

**Evidence of impact – unable to achieve due to the Covid Pandemic due to swimming not being able to take place. After school PE clubs were not allowed due to Covid 19 Risk Assessment**

<b>Key indicator 5:</b> Increased participation in competitive sport	Percentage of total allocation:
	7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in competitive games</li> </ul>	<ul style="list-style-type: none"> <li>Attend competitions for football, cross country and netball</li> <li>Ensure travel to games</li> <li>Introduce a new school team for sports</li> <li>School polo tops for cross country</li> </ul>		<ul style="list-style-type: none"> <li>Calendar of events sought – ‘<b>N-U-L School games organiser</b>’</li> <li>Pupil voice</li> <li>Success/celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Continue with after school club offer for free</li> <li>Continue with team competitions</li> <li>Compete in other team events locally</li> </ul>

**Evidence of impact – unable to achieve due to the Covid Pandemic as competitive sports did not take place- this is now in place for 2021-22**

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